

# Inspection of Blue Sky Day Nursery

Becklands Park Industrial Estate, York Road, Market Weighton, York, North  
Yorkshire YO43 3GA

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Inspection date: 11 October 2019

**Overall effectiveness** **Good**

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The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous  
inspection Good

## **What is it like to attend this early years setting?**

### **The provision is good**

Staff are very responsive to children's care needs. Babies receive lots of cuddles during the day from staff. Older children show respect for the resources and each other. All children show high levels of curiosity as they play. The rooms and outdoor areas are well organised for children to access resources independently. Staff have a calm and consistent approach. They show genuine interest in what children tell them and respond positively. Children find their favourite books and take them to show to staff. They enjoy looking at the pictures and telling the stories together. There are planned story times when, for example, children learn the names of different animals. Staff ensure that children can explore the natural world. Children learn what plants need to survive. They grow and eat a range of their own fruit and vegetables. They excitedly jump in puddles and hold out their hands to feel the rain. Staff introduce new words, such as 'reflection' when children see themselves in the puddles. Children quickly develop strong attachments with their key person, which makes them feel secure. They demonstrate high levels of emotional and physical well-being. Children behave well and are very friendly and cooperative. Staff are good role models. They regularly encourage children to talk about their feelings in group times. This helps children to understand and manage their different emotions.

### **What does the early years setting do well and what does it need to do better?**

- Members of the leadership team demonstrate high levels of commitment to meeting the needs of children and their families. They gain the views of parents and children in different ways. Children vote by posting buttons in jars to tell staff if they have had a 'good' or 'bad' day. They are encouraged to talk about the reasons for their decisions and staff listen carefully to their responses. This helps children to feel that their thoughts and ideas are valued.
- Parents who spoke to the inspector during the inspection were very positive about their children's experiences at the nursery. They describe staff in positive terms, such as 'friendly' and 'caring'. They know that staff are always prepared to listen and respond to their questions or concerns. There are successful arrangements for sharing information about children's learning and development between home and the nursery.
- Children are well supported in developing their early communication skills. The babies explore the different sounds they create by shaking bottles filled with objects such as rice. Children go on 'listening walks' in the local area to learn about sounds in the environment. Staff encourage children to identify the source of the different sounds, for example a lorry passing by or a plane flying overhead.
- Children become very involved in their self-initiated learning. Older children play together and make up a story using toy dinosaurs. They enjoy making 'dinosaur

noises' to represent them and talk about the features of the animals. Staff tell the children what the dinosaurs are called and children try very hard to repeat the words they have heard. Children are well supported to develop their early literacy skills. The curriculum is generally well planned across the seven areas of learning. However, occasionally some planned activities are not sharply focused on supporting children's next steps in their learning and development.

- Nursery leaders work hard to create a team that shares its values and vision for the nursery. There are robust induction arrangements for new staff to help them become part of the team. Staff demonstrate good levels of well-being, which helps them to undertake their roles successfully. They have access to a range of training opportunities to develop their skills and knowledge. Staff's practice is generally good across the nursery but is not yet outstanding.
- Children have opportunities to be physically active during the day. They develop their coordination and balance as they play on climbing equipment. Staff give babies plenty of space to crawl and take their first steps. They make sure that furniture is organised so that babies can start to pull themselves up independently.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff know the signs that would cause them to be concerned about children's welfare. They are confident to describe the actions to take if they are worried about children. The safeguarding lead for the nursery provides regular updates to make sure staff are kept aware of current priorities. There are robust recruitment processes to ensure new staff are suitable to work with children. All staff are vigilant in keeping the nursery a safe place for children. They carry out daily risk assessments of the rooms and outdoor areas. They make sure that children are always well supervised through the effective deployment of staff across the nursery.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- review how activities are planned to ensure that there is a focus on what children need to learn next and that supports their progress effectively over time
- identify opportunities to further staff's professional development, to raise the good levels of practice to consistently outstanding levels.

## Setting details

<b>Unique reference number</b>	EY308984
<b>Local authority</b>	East Riding of Yorkshire
<b>Inspection number</b>	10126389
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 to 11
<b>Total number of places</b>	108
<b>Number of children on roll</b>	160
<b>Name of registered person</b>	Blue Sky Day Nursery Limited
<b>Registered person unique reference number</b>	RP906941
<b>Telephone number</b>	01430 871113
<b>Date of previous inspection</b>	23 February 2017

## Information about this early years setting

Blue Sky Day Nursery registered in 2005 and is situated in Market Weighton, near York. There are 25 members of childcare staff who work with children. Of these, one holds an appropriate early years qualification at level 5, two hold level 4, 16 hold level 3 and two hold level 2. The nursery operates Monday to Friday, all year round, from 7.15am until 6.30pm. It provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Rose Tanser

## Inspection activities

- The inspector met with the nursery leaders to discuss how they support staff and evaluate the quality of provision.
- Parents spoke to the inspector during the inspection to share their views on the nursery.
- The inspector observed the quality of teaching across the nursery and evaluated the impact on children's learning and development.
- The inspector spoke to staff and children at appropriate times during the inspection.
- A joint observation and evaluation of an activity was completed by the inspector and the deputy manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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